

Exploring Sounds – Odd One Out

Purpose

This activity helps pupils to recognise and respond to sound patterns and words and recognise some familiar words in written form.

It gives them the opportunity to make links between some phonemes, rhymes and spellings and read aloud familiar words.

Objective

- ✓ to identify similarities and differences
- ✓ to promote understanding of properties and attributes of words
- ✓ to develop reasoning skills and knowledge about language

Preparation

Pupils work in groups of 2 or 3.

Each group will need:

- 1 odd one out grid

Activity

Read out the words in each column for number 1. Ask pupils to repeat.

Ask pupils to choose an odd one out and to explain their choice (say why...). Emphasise that there are no right or wrong answers, but that all answers must be explained.

Ask them to write down their explanation in English.

Repeat for each numbered line.

Ask one group to read out words in one of the lines from the odd one out grid. Ask them to feed back on their choice of Odd One Out.

Ask other groups for comments.

Repeat the process for the other lines.

When all the lines are completed ask groups to make up their own odd one outs using words or phrases from the story.

Debrief

Ask pupils what knowledge about language they discovered during the activity. Ask them how they discovered it. What skills did they use? i.e. discussing, explaining, reasoning, justifying etc.

Trouver l'intrus

	A	B	C	D	Pourquoi?
1	Un cochon	Une vache	Un cheval	Un renard	
2	la table	la cuisine	le four	la rue	
3	délicieuse	petit	vieille	gouteux	
4	des cerises	des bonbons	les yeux	les boutons	
5	elle a pesé	elle a versé	elle a mélangé	elle a mis	
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